



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **ALBANY CITY SCHOOL DISTRICT**  
 District ID **01-01-00-01-0000**  
 Superintendent **RAYMOND COLUCCIELLO**  
 Telephone **(518) 475-6010**  
 Grades **PK-12, UE**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	448	73%	49%	4%	376	78%	55%	5%	72	49%	22%	0%
	2008–09	774	71%	53%	14%	672	75%	57%	16%	102	41%	24%	1%
	2007–08	902	68%	53%	13%	782	73%	58%	14%	120	33%	14%	1%
<b>Mathematics B</b>	2009–10	111	56%	38%	2%	110	—	—	—	1	—	—	—
	2008–09	176	63%	48%	11%	172	—	—	—	4	—	—	—
	2007–08	165	78%	62%	12%	163	—	—	—	2	—	—	—
<b>Integrated Algebra</b>	2009–10	897	74%	51%	2%	778	78%	56%	3%	119	45%	18%	0%
	2008–09	847	63%	41%	7%	742	66%	45%	8%	105	39%	14%	1%
	2007–08	737	58%	42%	9%	638	63%	47%	10%	99	27%	13%	0%
<b>Geometry</b>	2009–10	303	80%	60%	9%	299	—	—	—	4	—	—	—
	2008–09	276	69%	50%	12%	254	73%	54%	13%	22	23%	14%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	177	56%	45%	10%	174	—	—	—	3	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	755	60%	43%	13%	650	66%	48%	15%	105	25%	13%	0%
	2008–09	828	61%	44%	11%	686	64%	47%	12%	142	46%	26%	3%
	2007–08	1155	64%	51%	19%	998	68%	54%	22%	157	38%	27%	2%
<b>U.S. History and Government</b>	2009–10	564	77%	64%	23%	484	81%	66%	26%	80	58%	49%	9%
	2008–09	565	78%	63%	21%	478	82%	66%	24%	87	59%	45%	7%
	2007–08	462	85%	73%	30%	406	89%	77%	33%	56	57%	43%	4%
<b>Living Environment</b>	2009–10	607	81%	64%	14%	554	83%	65%	15%	53	62%	47%	4%
	2008–09	786	80%	62%	12%	700	82%	65%	13%	86	64%	41%	1%
	2007–08	670	68%	50%	10%	609	70%	53%	10%	61	39%	23%	2%
<b>Physical Setting/Earth Science</b>	2009–10	252	70%	54%	16%	227	73%	58%	18%	25	44%	16%	4%
	2008–09	270	70%	56%	20%	254	72%	57%	22%	16	31%	25%	0%
	2007–08	285	65%	48%	15%	262	66%	49%	16%	23	52%	43%	0%
<b>Physical Setting/Chemistry</b>	2009–10	242	76%	40%	5%	237	76%	41%	5%	5	60%	40%	0%
	2008–09	230	69%	39%	4%	225	69%	40%	4%	5	40%	20%	0%
	2007–08	242	69%	44%	4%	234	70%	45%	4%	8	63%	13%	0%
<b>Physical Setting/Physics</b>	2009–10	91	63%	49%	12%	91	63%	49%	12%	0	—	—	—
	2008–09	85	75%	64%	11%	83	—	—	—	2	—	—	—
	2007–08	68	74%	56%	13%	68	74%	56%	13%	0	—	—	—

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# Regents Exams in Languages Other Than English

District **ALBANY CITY SCHOOL DISTRICT**  
 District ID **01-01-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	50	96%	96%	34%	49	—	—	—	1	—	—	—
	2008-09	41	90%	78%	39%	40	—	—	—	1	—	—	—
	2007-08	39	77%	69%	36%	37	—	—	—	2	—	—	—
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	3	—	—	—	3	—	—	—	0	—	—	—
	2008-09	8	88%	88%	38%	7	—	—	—	1	—	—	—
	2007-08	13	100%	100%	62%	13	100%	100%	62%	0			
<b>Comprehensive Spanish</b>	2009-10	215	88%	77%	35%	212	—	—	—	3	—	—	—
	2008-09	211	88%	81%	43%	203	88%	80%	44%	8	100%	88%	25%
	2007-08	203	89%	82%	40%	203	89%	82%	40%	0			

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# Regents Competency Tests

District **ALBANY CITY SCHOOL DISTRICT**  
 District ID **01-01-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	187	22%	4	—	183	—
	2008-09	183	27%	3	—	180	—
	2007-08	215	20%	9	33%	206	19%
<b>Science</b>	2009-10	197	21%	5	60%	192	20%
	2008-09	179	29%	5	80%	174	28%
	2007-08	222	28%	8	63%	214	27%
<b>Reading</b>	2009-10	98	39%	2	—	96	—
	2008-09	95	32%	3	—	92	—
	2007-08	154	29%	5	20%	149	30%
<b>Writing</b>	2009-10	97	55%	2	—	95	—
	2008-09	77	47%	1	—	76	—
	2007-08	83	51%	5	80%	78	49%
<b>Global Studies</b>	2009-10	114	11%	3	—	111	—
	2008-09	79	14%	4	—	75	—
	2007-08	132	7%	8	0%	124	7%
<b>U.S. History and Government</b>	2009-10	72	25%	5	0%	67	27%
	2008-09	64	27%	4	—	60	—
	2007-08	102	13%	4	—	98	—

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# Second Language Proficiency Examinations

District **ALBANY CITY SCHOOL DISTRICT**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	74	69%	72	—	2	—
	2008-09	64	100%	63	—	1	—
	2007-08	102	84%	99	—	3	—
<b>German</b>	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
<b>Italian</b>	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
<b>Latin</b>	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	12	33%	12	33%	0	—
<b>Spanish</b>	2009-10	358	68%	314	72%	44	39%
	2008-09	125	98%	120	98%	5	100%
	2007-08	409	78%	373	82%	36	42%

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# English as a Second Language Achievement Test

District **ALBANY CITY SCHOOL DISTRICT**  
District ID **01-01-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	122	17%	18%	28%	37%	107	17%	20%	27%	36%	15	20%	7%	33%	40%
	2008-09	88	14%	27%	30%	30%	77	16%	22%	32%	30%	11	0%	64%	9%	27%
	2007-08	83	7%	19%	39%	35%	76	8%	18%	38%	36%	7	0%	29%	43%	29%
<b>Reading and Writing (Grades K-1)</b>	2009-10	121	42%	21%	12%	25%	107	40%	22%	11%	26%	14	57%	14%	14%	14%
	2008-09	88	42%	23%	20%	15%	77	38%	22%	23%	17%	11	73%	27%	0%	0%
	2007-08	82	26%	38%	17%	20%	76	22%	38%	18%	21%	6	67%	33%	0%	0%
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	141	11%	11%	26%	52%	130	12%	11%	24%	54%	11	0%	9%	55%	36%
	2008-09	115	5%	17%	23%	56%	105	6%	15%	22%	57%	10	0%	30%	30%	40%
	2007-08	114	6%	9%	37%	48%	110	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2009-10	141	21%	33%	28%	18%	130	21%	32%	28%	20%	11	27%	45%	27%	0%
	2008-09	115	22%	28%	32%	18%	105	20%	27%	33%	20%	10	40%	40%	20%	0%
	2007-08	114	21%	32%	25%	23%	110	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	53	17%	15%	28%	40%	45	18%	16%	24%	42%	8	13%	13%	50%	25%
	2008-09	60	10%	18%	50%	22%	52	12%	19%	48%	21%	8	0%	13%	63%	25%
	2007-08	59	14%	17%	44%	25%	49	10%	18%	45%	27%	10	30%	10%	40%	20%
<b>Reading and Writing (Grades 5-6)</b>	2009-10	53	34%	13%	32%	21%	45	36%	11%	29%	24%	8	25%	25%	50%	0%
	2008-09	60	33%	25%	27%	15%	52	33%	23%	27%	17%	8	38%	38%	25%	0%
	2007-08	59	34%	22%	22%	22%	49	33%	22%	20%	24%	10	40%	20%	30%	10%
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	78	1%	8%	47%	44%	67	1%	9%	46%	43%	11	0%	0%	55%	45%
	2008-09	55	9%	22%	44%	25%	55	9%	22%	44%	25%	0	—	—	—	—
	2007-08	38	5%	16%	37%	42%	35	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2009-10	78	42%	38%	8%	12%	67	40%	37%	9%	13%	11	55%	45%	0%	0%
	2008-09	55	49%	40%	5%	5%	55	49%	40%	5%	5%	0	—	—	—	—
	2007-08	38	26%	58%	16%	0%	35	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	157	6%	29%	28%	38%	151	6%	28%	28%	37%	6	0%	33%	17%	50%
	2008-09	91	8%	37%	31%	24%	89	—	—	—	—	2	—	—	—	—
	2007-08	71	30%	27%	27%	17%	69	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2009-10	157	14%	54%	22%	11%	151	15%	53%	22%	11%	6	0%	67%	17%	17%
	2008-09	91	15%	69%	14%	1%	89	—	—	—	—	2	—	—	—	—
	2007-08	71	31%	55%	10%	4%	69	—	—	—	—	2	—	—	—	—

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# National Assessment of Educational Progress

District **ALBANY CITY SCHOOL DISTRICT**  
 District ID **01-01-00-01-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **ALBANY CITY SCHOOL DISTRICT**  
District ID **01-01-00-01-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	581	9%	7%	52%	32%	478	4%	6%	54%	36%	103	34%	9%	44%	14%
<b>Middle Level</b>	512	11%	41%	39%	8%	409	7%	38%	45%	10%	103	29%	54%	16%	1%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	703	11%	30%	12%	555	11%	35%	15%	148	9%	11%	1%
<b>U.S. History and Government</b>	703	9%	31%	17%	555	9%	35%	21%	148	7%	16%	3%
<b>Science</b>	703	9%	39%	11%	555	10%	46%	14%	148	5%	14%	2%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies	20	3	1	2	14	
<b>Middle Level</b>						
Social Studies	18	1	0	1	16	
<b>Secondary Level</b>						
English Language Arts	9	0	0	4	5	
Mathematics	9	0	0	4	5	
Social Studies	10	1	0	2	7	
Science	10	0	4	2	4	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **ALBANY CITY SCHOOL DISTRICT**  
District ID **01-01-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	419		380		39	
	2008-09	416		372		44	
	2007-08	481		440		41	
<b>Receiving a Regents Diploma</b>	2009-10	266	63%	259	68%	7	18%
	2008-09	238	57%	231	62%	7	16%
	2007-08	340	71%	330	75%	10	24%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	101	24%	99	26%	2	5%
	2008-09	102	25%	101	27%	1	2%
	2007-08	118	25%	118	27%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	45	N/A	0		45	N/A
	2008-09	48	N/A	0		48	N/A
	2007-08	47	N/A	0		47	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	253	8%	212	9%	41	5%
	2008-09	175	5%	135	5%	40	5%
	2007-08	190	5%	155	5%	35	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	12	0%	11	0%	1	0%
	2008-09	10	0%	10	0%	0	0%
	2007-08	13	0%	10	0%	3	0%
<b>Total Noncompleters</b>	2009-10	265	8%	223	9%	42	6%
	2008-09	185	6%	145	6%	40	5%
	2007-08	203	6%	165	6%	38	5%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	145	31%	139	37%	6	7%
<b>To 2-year College</b>	201	43%	175	46%	26	31%
<b>To Other Post-secondary</b>	2	0%	1	0%	1	1%
<b>To the Military</b>	7	2%	4	1%	3	4%
<b>To Employment</b>	44	9%	8	2%	36	43%
<b>To Adult Services</b>	5	1%	0	0%	5	6%
<b>To Other Known Plans</b>	8	2%	8	2%	0	0%
<b>Plan Unknown</b>	52	11%	45	12%	7	8%

# More Information about the District

District **ALBANY CITY SCHOOL DISTRICT**  
 District ID **01-01-00-01-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	1960		
Completed and Passed Regents Exams	695	35%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	287	15%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	256		
Enrolled Members of Historically Underrepresented Gender in 2009–10	131	51%	49%
Completers, Regardless of Gender, as of June 2009	651		
Completers of Historically Underrepresented Gender as of June 2009	362	56%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.